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# Review of university classification: implications on educational management

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ABOUT

## Abstract

The purpose of this paper is to review higher education classification in the USA, China, Europe and Thailand and to compare the categories and criteria that are used in classifying Higher Education Institutions (HEIs). The definition, development and comparison of higher education classification are addressed, focusing on the objectives, data collection method, number of groups and classification criteria. The results will be used to improve the classification model in Thailand by providing data, which can assist the Commission of Higher Education to set a direction for HEI enhancement and development, and to assist university administrators in formulating strategies to develop HEIs.

## Keywords

higher education, management in education, policy, diversity in higher education, university classification

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